

OA	Target	Priority	Key Stage/Phase	Type
West Somerset	Increase the proportion of children achieving a good level of development at the end of the early years foundation stage to at least 70%, so it is above the current national average. This will mean around 40 more children in West Somerset will achieve a good level of development.	1	EYFS	Progress/Attainment
West Somerset	Increase take up, so that at least 80% of disadvantaged two year olds access early education , which is well above the current national rate of take up	1	EYFS	Enrolment
West Somerset	At least 85% of children will meet the expected standards in phonics in all schools in West Somerset. Based on current numbers this would mean up to 30 more children reaching the standard	2	KS1	Progress/Attainment
West Somerset	The proportion of children reaching the expected standard in reading, writing and maths outcomes at key stage 1 will put West Somerset in the top half of the country, and the attainment gap between disadvantaged pupils and all pupils will be half what it was in September 2017	2	KS1	Progress/Attainment
West Somerset	expected standard in reading outcomes at key stage 1	2	KS1	Progress/Attainment
West Somerset	reading outcomes at KS1 attainment gap between disadvantaged pupils and all pupils	2	KS1	Progress/Attainment

West Somerset	expected standard in writing outcomes at key stage 1	2 KS1	Progress/Attainment
West Somerset	writing outcomes at KS1 attainment gap between disadvantaged pupils and all pupils	2 KS1	Progress/Attainment
West Somerset	expected standard in maths outcomes at key stage 1	2 KS1	Progress/Attainment
West Somerset	maths outcomes at KS1 attainment gap between disadvantaged pupils and all pupils	2 KS1	Progress/Attainment
West Somerset	Outcomes at key stage 2 will be in the top half of the country and ...	2 KS2	Progress/Attainment
West Somerset	we will close the gap in West Somerset between disadvantaged pupils and all pupils s for key stage 1	KS1	
West Somerset	We will increase the percentage of young people achieving level three qualifications such as A levels, at age nineteen and close the gap between West Somerset and Somerset in both academic and vocational qualifications. By 2020/21 we want achievement in West Somerset to equal the strong results already being achieved in the best performing parts of Somerset	3 16-19	Progress/Attainment

West Somerset	Level 3 by age 19 through Academic qualifications	3 16-19	Progress/Attainment
West Somerset	Level 3 by age 19 through Vocational qualifications	3 16-19	Progress/Attainment
West Somerset	All young people leaving West Somerset College will go onto further education, employment or training	3 16-19	Destination
West Somerset	The proportion of young people progressing to higher education will put West Somerset in the top half of the country	4 16-19	Destination (HE)
West Somerset	We will increase apprenticeship starts so start rates are as high , or better than, the rest of Somerset and so completion rates are as high, or better than, the rest of Somerset.	4 16-19	Destination (Apprenticeships)

Absolute or relative?	2016 Value	2017 baseline	2021 target	Equivalent # pupils*	Total Number of pupils
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Relative	All children: 56.7%	All children: 65.2%	70%	16 children based on 2017 cohort (to get to 70.7%)	Total number of children: 300
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Relative	January 2017 figures: Rate for 2yld: 69%		80%	about 11 children based on 2017 eligible cohort.	Eligible 2yld: 100
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Absolute	All children: 74%	All children: 73%	85%	34 children - (the WS rate has dropped since last year - so more than 30 now)	Total number of children: 282
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Absolute,
Relative

Absolute, Relative	Rank: 296 WS: 68% NAT: 74%	Rank: 268 WS: 72% NAT: 76%	163 or below	10 children (assuming national median stays at 76%)	All children: 266
Absolute, Relative	FSM 50% All pupils: 68% gap: 18ppts (non-FSM 69%)	FSM 62% All pupils: 72% gap: 10ppts (non-FSM 73%)	5ppts using 2017 gap	1 child using 2017 data	FSM: 26 Non-FSM: 240

Absolute, Relative	Rank: 248 WS: 62% NAT: 65%	Rank: 204 WS: 67% NAT: 68%	163 or below	6 children (assuming national median stays at 69%)	All children: 266
Absolute, Relative	FSM 50% All pupils: 62% gap: 12ppts (non-FSM 64%)	FSM 50% All pupils: 67% gap: 17ppts (non-FSM 69%)	8ppts using 2017 gap	3 children using 2017 data	FSM: 26 Non-FSM: 240
Absolute, Relative	Rank: 286 WS: 67% NAT: 73%	Rank: 135 WS: 76% NAT: 75%	163 or below	N/A - already met	All children: 266
Absolute, Relative	FSM 46% All pupils: 67% gap: 21ppts (non-FSM 69%)	FSM 73% All pupils: 76% gap: 3ppts (non-FSM 77%)	1ppts using 2017 gap	1 child using 2017 data	wf

Relative Rank: 283 score: 47% Rank: 317 score: 50% 163 or below 33 extra pupils achieveing the RWM expected standard (assuming number of pupils the same and national all pupil median still at 62%)

Relative level 3 at 19 = 49.8% level 3 at 19 = 51.9% 265 pupils (140 achieved level 3)

Relative	WS: 25.2% Somerset: 32.1% gap: 6.9ppts Mendip: 36.8%	WS: 27.1% Somerset: 31.0% gap: 3.9ppts Thaunton Deane: 33.6%	31% to close gap with LA 33.6% to perform as well as best part of LA which in 2017 was Thaunton Deane	12 pupils to close gap with LA. 19 pupils to perform as well as TD	WS: 265 SOMERSET: 5,410
Relative	WS: 24.6% Somerset: 23.7% gap: - 0.9ppts Sedgemo or: 25.6%	WS: 24.8% Somerset: 26.4% gap: 1.6ppts Sedgemo or: 28.1%	26.4% to close gap with LA 28.1% to perform as well as best part of LA which in 2017 was Sedgemo	5 pupils to close gap with LA. 9 pupils to perform as well as Sedgemo	WS: 265 SOMERSET: 5,410

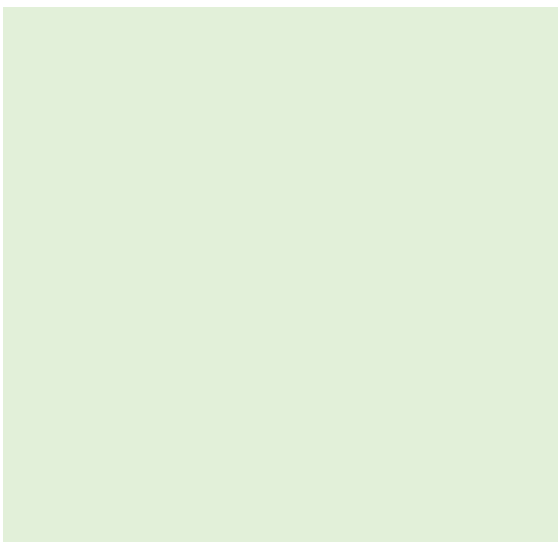
Absolute	2016 figure: 87%	100%	10 additional pupils based on 2016 total	2016 figures - WS college: 78	
Relative	2015 figures Rank: 324 WS: 26% NAT: 49%	2016 figures Rank: 290 WS: 39% NAT: 51%	163 or below	13 additional pupils based on 2016 median of 49%	2016 total number of pupils: 125
Relative	2015 figures WS: 8% Somerset: 8%	2016 figures WS: 6% Somerset: 8%	8% to reach the LA level	3 additional pupils based on 2016 total	

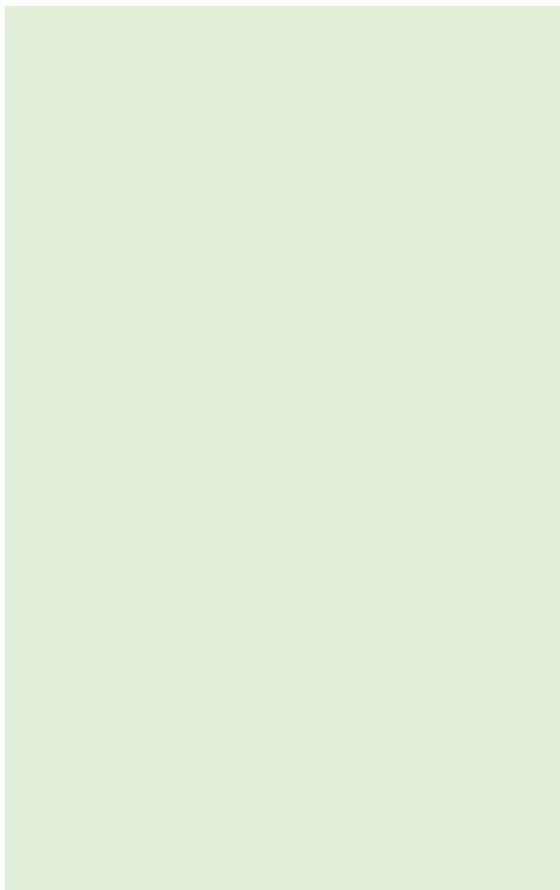
Notes

2017 national average was 70.7%

target here is based on the overall percentage - but the target implies this will occur in every school which may be more difficult to achieve

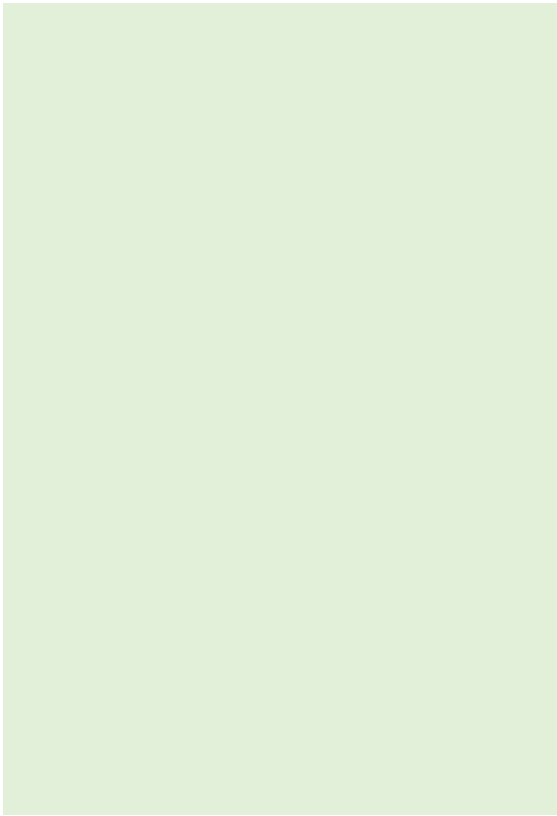
Note this refers to 'all pupils' but the attainment gap would normally be fsm to non-fsm





I have taken the % achieving the expected RWM level. 2016 median: 54%, 2017 median: 62%

Do we mean to compare disadvantaged pupils to all pupils, or should the comparator be non-disadvantaged pupils? Is closing the gap mean reducing it or it being a zero gap? This will need to be a FSM measure not disadvantage if looking at KS1.



Note this is using the **PT data for west somerset college as oppose to the LAD data** we have for OAs (as that is all pupils who went to school aged 16 in WS)

Numbers not published - rounded percentages used as a proxy so not accurate

Use destination measure as a proxy for apprenticeships starts

Destination measures was not used for this target - need to confirm with WS what the start **rate calculated was, starts in 14/15 were 300 and in 15/16 330 - but that is a total number not a rate.**